

ALABAMA NATIONAL FAIR and Agricultural Exposition, Inc.

P.O. Box 3304 • Montgomery, AL 36109-0304
(334) 272-6831 • FAX (334) 272-6835
anf@alnationalfair.org • www.alnationalfair.org

OCTOBER 3 – 12, 2008

Dear Third, Fourth, and Fifth Grade Teachers:

School tours will again be offered on Thursday, October 9th and Friday, October 10th **ONLY**, for the 3rd, 4th, and 5th grade classes. There are opportunities for valuable hands-on learning experiences, and a flyer is enclosed outlining some of the activities. Teachers can download a list of suggested ideas and lesson plans designed to stimulate interest in activities that will be experienced and seen on the tour. At the conclusion of the tour, teachers will be given a packet with lesson plans and activities for classroom use. Rides will not open for School Tours, but food stands will be open.

The School Tours are self-guided by the teacher using a diagram and tour information. It is suggested there be **one (1) adult** for every **6 students** to assist in keeping the group together and the tours moving smoothly. All students, teachers, and chaperones will be admitted free on that day. **Teachers will receive 2 adult admission tickets in their post packet to return to the Alabama National Fair on October 9th thru 12th.**

To schedule a tour for your class on October 9th or 10th, call the Fair Office at 334-272-6831. Be sure to go to our website at www.alnationalfair.org to download all of the necessary information and some previsit activities. This will include show schedules and information to make your trip a great success! **Monday, September 29th is the deadline for registering to attend school tours.**

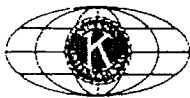
Don't miss this exciting opportunity. Call and make reservations for your class today! Please share a copy of this letter and distribute to all 3rd – 5th grade teachers.

Sincerely,



Randall W. Stephenson

Presented by the
Kiwanis Club of Montgomery



Alabama Agricultural Center
And Fairgrounds

Randall W. Stephenson
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James C. Dickey
Manager

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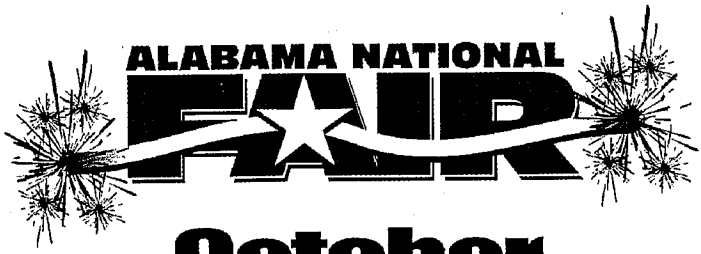
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ALABAMA NATIONAL FAIR

October 3 - 12

FAIRGROUND RD.

SCHOOL TOURS

1. Buses, Vans, Cars Park Here and Enter at South Gate
2. Photography Show
3. Flower Show
4. Art Show
5. School Art Show
6. Inspector Detector (see schedule)
7. Retail Shopping
8. Creative Living Center
9. 4-H, FFA, FCCLA Exhibits
10. Livestock Shows
11. Grandpa's Farm / Baby Animals
12. Children's Interactive Farm Exhibits
13. Racing and Diving Pigs
14. Anniversary Park
Sea Lion Splash
LIVE! Shark Encounter
15. Pupptone Rockers

SHOW SCHEDULE

Sea Lion Splash

Thursday 11:30 a.m.
Friday 11:30 a.m.

PUPPETONE ROCKERS

Thursday 10:30 & 12:30 pm
Friday 12:30 pm

LIVE! Shark Encounter

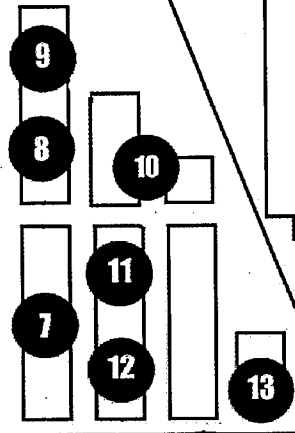
Thursday 12 Noon
Friday 1 p.m.

Inspector Detector

Thursday 9:30 a.m.
Friday 9:30 a.m.

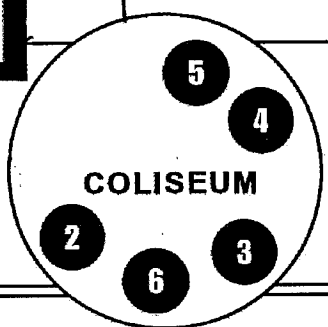
Racing Pigs

Thursday 10 a.m.
Friday 10 a.m. & 12 Noon



LOST CHILDREN POLICE

15



14

Farmers Market Ticket Gate

1

SOUTH TICKET GATE

NORTH TICKET GATE

SOUTH PARKING ENTRANCE

EAST TICKET GATE

NORTH PARKING ENTRANCE

School Tours Enter Here

U.S. 231-FEDERAL DRIVE



3rd, 4th, and 5th Grades School Tours!

The Alabama National Fair offers teacher led/self-guided
tours on
Thursday, Oct. 9 & Friday, Oct. 10.

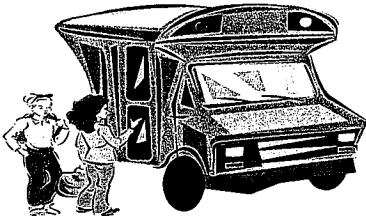
Make your reservations now and receive a pre-packet of information
including:

- History of Fairs
- Related Topics to teach in class
- Book List of titles correlating to the Fair
- Writing Prompts
- Fast facts about tigers, sea lions, and sharks!
- Schedule of Events (Sea Lions, Shark Show, Puppetone Rocker Show, Circus Maximus, Racing & Diving Pigs)
 - Inspector Detector Show
 - Exhibit Information
 - Crossword Puzzle
- Scavenger Hunt to do while at the Fair

All participating classes will receive a post packet full of lesson plans & activities
to continue the learning experience once you leave the Fair.

PLUS, a token of our appreciation for you, the teacher!

Call 334-272-6831 to register your class!

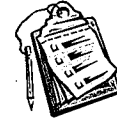


ALABAMA NATIONAL FAIR SCHOOL TOURS

OCTOBER 9 and 10

WHAT'S IN IT FOR TEACHERS AND STUDENTS?

1. School Tours



- A. LOTS of exhibits, demonstrations, and displays
- B. NO RIDES! (Rides open at 3 p.m.)
- C. Stage show with Inspector Detector
- D. Outside shows including Sea Lion Splash, Puppetone Rockers, LIVE! Shark Encounter, Racing / Diving Pigs, and Joseph Bauer's Circus Maximus.
- E. Areas for picnic lunch (purchased from food vendors or brought from home/school)
- F. FUN! FUN! FUN!

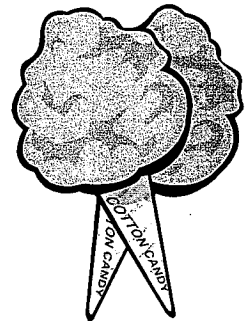
2. Pre Packet of Activities (Found online at www.alnationalfair.org)

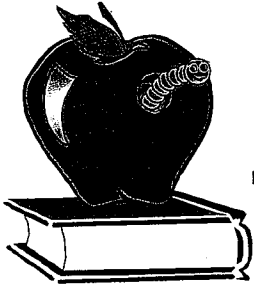


- A. Information on parking, arrival, lunch, supervision, etc...
- B. Brief history of fairs and how they have changed
- C. Suggested writing prompts, books, and topics to discuss related to various school subjects
- D. Diagram showing location of exhibits and displays with corresponding explanation of what is found in each area
- E. Schedule of stage shows (located on map)
- F. Scavenger hunt activity that has students find specific educational information while on the tour

3. Post Activity Packet (Given when teacher arrives and registers)

- A. Evaluation form to make changes and improvements each year
- B. Several school activities that can be reproduced, including a puzzle, trivia activity, and math worksheet
- C. Teacher's answer sheet to all activities, puzzles, and worksheets
- D. Free tickets to the Fair for each teacher
- E. Lesson Plans and activities that correspond to the stage show and exhibits





2008 Alabama National Fair

Alabama Agricultural Center and Fairgrounds
Montgomery, Alabama
www.alnationalfair.org

Congratulations!...

You have chosen one of the most educational and entertaining field trips available to your classes. We'll help make the tour run smoothly.

Teacher Guided Tour - This is a tour that will be led by the teacher and/or other designated school persons using the map and information packet that is provided to each class.

Supervision - It is suggested that there be one adult for every 6-10 students. Students will be expected to follow all posted signs and oral directions (ex. "Don't touch the flowers," "Stay with your group," etc.) Groups must stay together.

Parking - Buses and cars are to park in the *South parking lot* and enter the *South Gate only*. Groups that arrive by car should arrange to meet in some area of the parking lot and enter as a class group.

Tour - Students are encouraged to go through the Coliseum in a counter clockwise path. Once the circle has been made, the tour will continue by following the numbers on the diagram. Pace yourself so you get to see all of the exhibits. You will need to have a plan in case your group gets separated. Students **MUST** be with an adult **AT ALL TIMES**.

Exiting - Cars and buses will load in the South parking lot to leave the fairgrounds.

Activity Packets - ***Please note: the activities and lesson plans in the packets are for 3rd-5th grades. Some things will be easy and some more challenging. Teachers may have to adapt the activities to fit their students' ability level. This packet will be given to the teacher when the teacher registers upon arrival at the Fair. Also included will be an evaluation form and a self-addressed envelope. Please take a minute to complete this form and return it. Your feedback will help in planning future school activities.

Note - If you are planning to have lunch at the Fair or before you return to school, you will want to bring some hand wipes and/or bacterial gel. Please pick up a trash bag at the registration table if you need one.

Fair Web Site - www.alnationalfair.org

IMPORTANT! IMPORTANT! IMPORTANT!

Alabama National Fair Before you Come



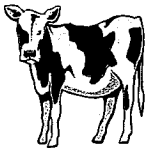
1. Each student must have a nametag that gives the following information in this order:

- a. School name
- b. Teacher name
- c. Student name or ID number

****Important** - Chaperones and teachers **MUST** have on a nametag as well.

These can be tags that are designed and prepared by your class or you may use commercially prepared tags.

2. Chaperones must purchase a ticket if entering the Fair without the class.
3. Discuss the history of fairs and the various kinds found throughout the world. For websites of fairs throughout the United States go to:
The International Association of Fairs and Expositions (IAFE) at
www.fairsandexpos.com/fairframes3.html
4. Discuss the **exhibit information sheet** and familiarize students with the exhibits they will see.
5. You may make copies of the **exhibit information sheet** and **fair diagrams (map)** for each chaperone.
6. Plan for the following: a) a time and place for meeting for lunch, b) a meeting place if a student gets separated from the group, and c) a time and place to meet when getting ready to return to school.
7. Wear comfortable clothing and shoes. Students may bring money for purchase of food and / or souvenirs in a pocket or wallet. Bookbags, backpacks, purses, etc. are not encouraged.



During the tour

1. Upon arrival, **One TEACHER** per group should register, pick up materials, and receive any additional information. The teacher will then lead the class into the Fair for the tour. **DO NOT** unload buses until the teacher has registered each group
2. Plan on a minimum of $1\frac{1}{2}$ hours to see the exhibits and 2 hours for the shows.



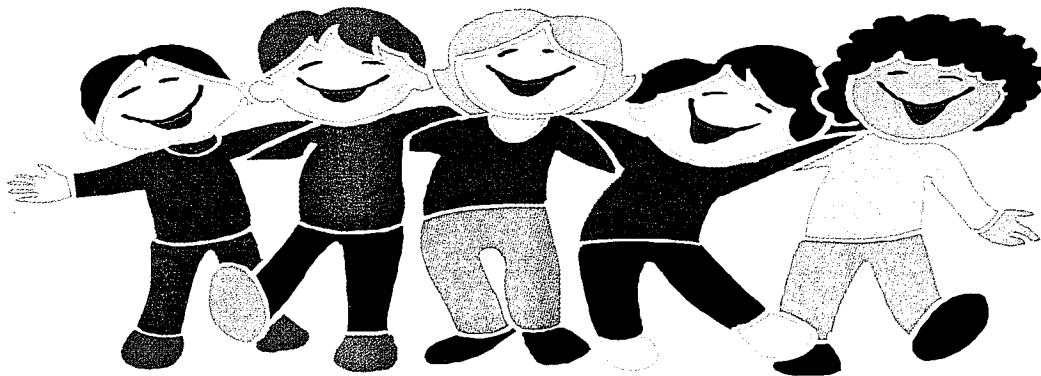
3. Students are to stay with their group at all times. Materials on display and / or exhibits are the personal property of the exhibitors and should be treated with respect.
4. Check the schedule of shows so you do not miss the ones you would like to see. (show schedules vary by the day)
5. Lunch - If lunches are brought in, notify fair officials on duty when the group checks in.



When Leaving

1. Meet at prearranged area and have a head count. Make sure all students are accounted for before leaving the fairgrounds.
2. Make sure you have your packet with the classroom activities, evaluation forms, and tickets.

Most of all, ENJOY!!



Related Topics / Activities / Books - 2008

The following is a list of topics that could be used before taking the school tour at the fair. The format could be discussion, group reports, research in the library or on the Internet, extra credit reports, homework or in any manner that suits your school, students, and your teaching style. If you use any of these topics, we hope it will increase students' anticipation and expectation, therefore making the tour more meaningful.

1. Differences in abstract and realist art
2. Early methods of food preparations
3. Reason fairs were originally held
4. Difference between a portrait and a landscape
5. Animals generally found on a farm and their purpose
6. Food Webs in the Ecosystem
7. Farm animals that would make good pets



Books related to The Fair – Grade Levels 3-6

Enlist your school librarian to select books for you and your students to read that would relate to the above topics on fair activities. Below is a sample list that could generate discussions of fair activities. Some of these might be found in your library.

Author	Title
1. Adkins, Jan	The Baker
2. Barnes, Julia	101 Facts About Sharks
3. Distad, Audree	Come to the Fair
4. Editors of Time	Sharks!
5. Hansen, Anne	Cattle
6. Houk, Carter	Warm as Wool, Cool as Cotton (The Story of Sheep)
7. Llewellyn, Claire	Best Book of Sharks
8. Paulsen, Gary	Riding, Roping, and Bulldogging
9. Roth, Charles	The Farm Book
10. White, E. B.	Charlotte's Web

Writing Prompts

Narrative: (to tell a story)

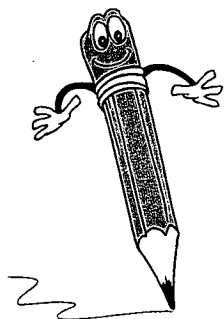
1. Tell a story about your very first time at the fair.
2. Tell a story about your favorite visit to the fair.
3. Tell what happened when you rode a certain ride for the first time.

Expository: (explain how to do something)

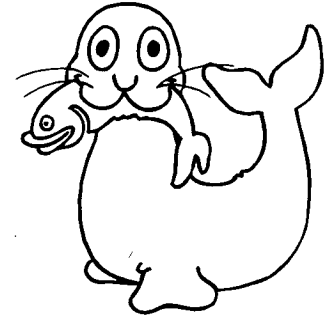
1. Explain the steps used in making fudge.
2. Explain how the sea lions balance the ball on their nose.

Descriptive: (describing something using your sensory key words)

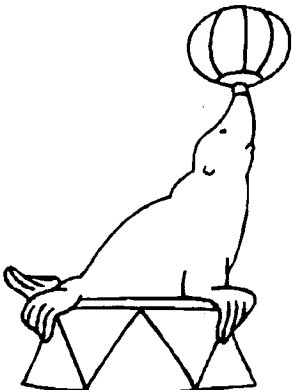
Describe the fair at nighttime.



Sea Lion Fast Facts!



1. Sea Lions belong to the order of sea mammals called Pinnipedia, a Latin word meaning "fin foot" or "wing foot."
2. Sea Lions are amphibious animals meaning they are adapted to life both in water and on land.
3. Sea Lions can swim at speeds of 11 to 24 miles per hour and are able to stay submerged for 10 to 15 minutes at a time. They dive to depths up to 1,300 feet.
4. Sea Lions on land use their back flippers to walk, climb, or even gallop. They are able to move surprisingly fast.
5. Sea Lions have a coat of coarse outer hairs, called guard hair. This coat appears brown when dry and is used to help keep a sea lion warm. When wet the fur flattens to give a sleek dark colored coat.
6. Sea Lions have whiskers (called vibrissae - "vi brās sāē") that help the seal's sense of touch. The nostrils are closed in the resting state. It has small external ears and a good sense of hearing. It has keen eyesight but no color vision.
7. Sea Lions have a thick layer of blubber (fat). Their head is dog-like.
8. Sea Lions nap both during the day and at night and can sleep in or out of the water. On land they often will tuck their flippers underneath themselves. In the water they usually lie on one side, sometimes with one flipper pointed upward.
9. Sea Lion females can reach sizes up to 6 feet and weigh approximately 220 lbs. Males can reach lengths of 6-8 feet and weigh 440 to 880 lbs.
10. California Sea Lions can be found off the rocky coast of western North America in the North Pacific, from southern British Columbia to northern Mexico.
11. Sea Lions eat a variety of fish. They also eat squids, octopi, crabs, clams, and lobsters. They don't chew their food, they swallow it in large chunks. They do have flat back teeth in which they crush crab, clam, and lobster shells.
12. Sea Lions make a roaring noise, barks, and honks.



13. Sea Lions are very intelligent and social animals. They congregate in large groups on land (called colonies) and smaller groups in water (called rafts).
14. Sea Lions are hunted by killer whales and some sharks.

*****Study hard because there is a trivia activity in the post packet!**

EXHIBIT INFORMATION – 2008

(INCLUDING DISCUSSION QUESTIONS)

Coliseum - going counter clockwise from the South Gate you will find:

2 Photography

This includes professional and amateur photographs in several classifications, such as people, pictorials, portraits, flowers, and digital. This section includes color and black / white work. Awards are given in both professional and amateur divisions.

1. Why do you think the artist chose black and white photography instead of color?
2. What are some advantages / disadvantages in using each? (black & white vs. color)

3 Flower Show

This exhibit showcases horticulture and floral arrangements.

1. What makes a tropical plant different from other plants? (Must have warm, humid climate to thrive)
2. Name other materials used in an arrangement other than flowers.

4 & 5 Art Show / School Art Show

The Art Show will display artwork by amateurs, professionals and students. Paintings will include, oil, acrylic, water color, mixed media, and others. There will also be drawings and sculpture.

1. Discuss the different mediums used in painting. (oil, acrylic, watercolor, pencil, pastel, etc.)
2. Which style art do you prefer: oil painting, watercolor, charcoal, pastel, or pencil? Why?

Center Stage

Coliseum

6 Inspector Detector

Shows will be held on the main floor of the Coliseum on the stage as follows:

Tuesday, Thursday, and Friday, 9:30 a.m. *only*

Building 1

7 Retail Shopping

Building 2

8 Creative Living Center

This building will have displays of sewing, quilts and other "hand crafts." Students will also see several types of preserved food plus cakes and pastries that have been judged for taste and decoration. Cooking competition will be in progress on some days.

1. Discuss why people first started canning their food. (to preserve food)
2. Discuss how quilts were made by recycling old dresses, clothes, and worn linens.

Building 2

9 4H – FFA – FCCLA

Exhibits from 4H Clubs, FFA and FCCLA Chapters in Alabama are entered in competition for prizes.

1. Explain the purpose of 4-H, FFA, and FCCLA. (to educate students)
2. Discuss the topics presented in these exhibits.

Building 3

10 Livestock

This will be a building of farm animals that have been entered for competition. Different breeds of dairy and beef cattle will be on exhibit. Judging will be in progress on some days.

1. Discuss the difference between the two types of cattle.
(dairy produces milk; beef produces meat)

Building 4

11 & 12 Grandpa's Farm / Children's Interactive Farm Exhibits

Antique farm equipment, wagons and buggies will be on display. Students will have an opportunity to place fruits and vegetables in the garden and learn what it is like to be a farmer at the "Farmer for a Day Activity Station." There will also be a blacksmith shop and a waterfall.

Discuss how climate affects the crops that are grown in each part of the country.

Outside

13 Racing and Diving Pigs

Students will learn that pigs are smart enough to be trained. Shows times:

Tuesday – 10 a.m., **Thursday** – 10:00 a.m., & **Friday** – 10 a.m. & 12 noon.

1. What is the trainer using as an incentive to get the pigs to race? (cookies)
2. Discuss the different pigs seen at the races.

14 Anniversary Park:

- **Sea Lion Splash**

Experience an educational show about the habits and nature of the sea lions with a lot of comedy thrown in! Don't miss them as they play and swim in their viewing pool.

Show times: Tuesday, Thursday, and Friday – 11:30 a.m.

- **Live Shark Encounter**

Come see the first traveling live shark show in North America. Sharks

Show times: Tuesday & Thursday – 12 noon & Friday – 1:00 p.m.

Alabama National Fair Scavenger Hunt 2008

This activity will need to be modified by each teacher. It can be a class, group, or individual activity. The purpose is to get students to closely observe, study, and appreciate the exhibits that are displayed. Students or the chaperon for each group will need to have a copy of the questions as well as a writing utensil. Students are to find the answer to the questions and write them down on the question sheet. The answers to these questions will be provided in the post packet you receive at the Fair upon arrival. It is recommended that you review the questions prior to your visit.

You can incorporate this activity into your grading program as a daily grade, extra points added to a quiz, or bonus coupons for extra classroom privileges. We hope you can use this and your students will have a great time "studying the fair."



Scavenger Hunt

Name _____

Date _____

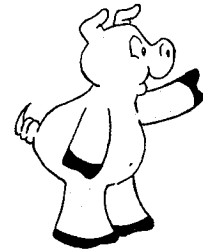
1. Grandpa's Farm has different types of animals in their exhibit. Name four types of animals found in Grandpa's Farm



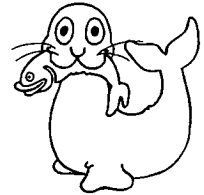
- 1.
- 2.
- 3.
- 4.

2. What type of ducks can be found swimming around the waterfall in Grandpa's Farm?

3. What animal can be found "racing" for an Oreo cookie treat?



4. The Sea Lions are on exhibit in Anniversary Park. What is the female sea lion called? the male?



5. In the Montgomery Art Guild contest, name at least 3 of the different categories.

- 1.
- 2.
- 3.

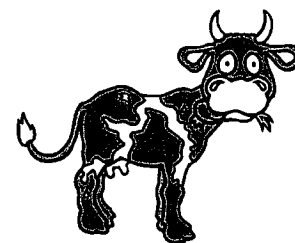


6. In the Creative Living Center, there are many different contests. What are some of the contests for youth?

- 1.
- 2.
- 3.

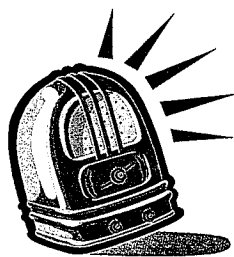
7. What kind of sharks can be found at the Live Shark Encounter?

8. There are 5 breeds of dairy cattle at the Fair. Which breed has the highest fat and protein content in a pound of milk?



9. Name four breeds of beef cattle.

- 1.
- 2.
- 3.
- 4.

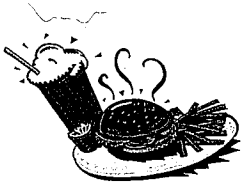


10. How old does an item that is considered an antique have to be? Find the antique section in the Creative Living Center and describe an antique including its age.

FAIR CALCULATIONS

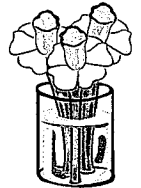
For each Fair calculation, give the answer and EXPLAIN how you got your answer. Be careful. Some problems ask for more than one answer!

1. The Johnson's Animal Exhibit has different chickens out in the exhibit in the morning and afternoon. If they put 7 chickens out in the morning and 6 different chickens out in the afternoon, how many chickens must they bring for each day? What will be the total number of chickens used during the fair if it lasts for 10 days?



2. The Brown family came to the fair on Saturday. It cost \$24.00 for tickets. They spent \$40.00 on rides, \$29.75 on food and drinks, \$11.00 on games, and \$12.40 on souvenirs. What was the total the Brown's spent at the fair? If Mr. Brown brought \$120.00 to the fair, how much money does he have left?

3. There are red ribbons for 3 different categories (classes) in flower arranging. Each category is divided into 6 sections (subcategories). How many red ribbons will there be in all?



4. The delicious fudge at the fair sells for \$2.50 for 1/2 pound. In Ann wants to 1 pound how much will she pay? How much for 1/4 pound?

5. Rodney Atkins goes on stage at 7:00 PM on Saturday. The Allen's want to see him perform. They arrive at the fair at 1:15 PM. How much time do they have to enjoy at the fair before Rodney performs?



6. If Mr. Popcorn uses 4 cups of kernels to make 20 boxes of popcorn, how many boxes can he make using 20 cups of corn? 100 cups?

Some Interesting Cow-culations

Objective: Students will develop critical thinking skills and practice basic math calculations.

The average dairy cow produces 90 glasses of milk each day. To do this, the cow must drink 25-30 gallons of water and eat about 30 pounds of hay daily.

1. Mrs. Knight has 35 cows in the pasture and 28 cows in the barn. How many cows does she have altogether?
2. Mr. Fields has 56 cows, 45 calves, and 5 bulls. How many does he have altogether?
3. Mr. Smith has 86 cows and Mr. Johnson has 79 cows. How many more cows does Mr. Smith have than Mr. Johnson?
4. Mr. Jones has eight cows. If each one eats 30 pounds of hay a day, how many pounds of hay do they eat altogether in one day? In one week?
5. Mrs. Flowers had five cows. Each one produces 90 glasses of milk a day. How much do they produce altogether in one day? In one week?
6. A cow drinks 30 gallons of water each day. How many quarts does a cow drink? How many pints?

Answers: 1) 63 cows; 2) 106 altogether; 3) 7 more; 4) 240 pounds, 1680 pounds; 5) 450 glasses, 3,150 glasses; 6) 120 quarts, 240 pints

How Heavy IS That Cow??

Objective: Students will be able to estimate the number of students it takes to equal the weight of one cow.

The black and white Holstein cow is the most popular dairy cow in the United States. One Holstein cow usually weighs about 1,500 pounds! How much is that? To get an idea:

1. Ask students to estimate how many students it will take to equal the weight of one cow.
2. Ask each student to write his/her weight on a slip of paper. (You may want to use a scale if the students do not know their weight.)
3. Collect the slips and read the numbers aloud.
4. Have the class keep a running total of the weights until they reach 1,500 pounds.

_____ kids = weight of one Holstein cow

5. Keep going until all of the weights have been added. How many cows could it take to equal the weight of your class?

Our class weight = _____ Holstein cow's weight